



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: George E Jack School

SAU: RSU 06/MSAD 06

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2012-2013 NCLB Report Card



School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	112	111	99	69	66	67	18	51	19	12	109	2	0
	2011-2012	105	104	99	70	70	71	13	57	17	13	100	4	0
Female	2010-2011	53	53	100	70	66	72	25	45	21	9			
	2011-2012	45	44	98	70	72	75	14	57	23	7			
Male	2010-2011	59	58	98	69	66	63	12	57	17	14			
	2011-2012	60	60	100	70	68	67	13	57	13	17			
Caucasian/White	2010-2011	101	100	99	70	65	68	17	53	17	13			
	2011-2012	101	100	99	69	70	72	14	55	18	13			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	45	44	98	61	57	56	9	52	20	18			
	2011-2012	41	40	98	60	64	60	5	55	20	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	16	94	38	33	29	<1	38	13	50			
	2011-2012	19	19	100	26	44	35	11	16	21	53			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	120	120	100	68	63	70	11	58	23	8	118	2	0
	2011-2012	109	108	99	69	67	68	11	57	19	12	105	3	0
Female	2010-2011	70	70	100	77	68	75	14	63	21	1			
	2011-2012	50	49	98	69	71	74	12	57	20	10			
Male	2010-2011	50	50	100	56	58	66	6	50	26	18			
	2011-2012	59	59	100	68	63	63	10	58	19	14			
Caucasian/White	2010-2011	116	116	100	67	62	71	11	56	24	9			
	2011-2012	98	97	99	71	66	69	12	59	18	11			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	51	51	100	57	52	60	6	51	31	12			
	2011-2012	45	44	98	52	58	57	7	45	32	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	19	19	100	32	35	34	5	26	26	42			
	2011-2012	19	19	100	37	37	30	11	26	26	37			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	112	111	99	66	58	60	16	50	19	15	109	2
	2011-2012	105	104	99	67	64	66	21	46	22	11	100	4
Female	2010-2011	53	53	100	66	55	60	9	57	15	19		
	2011-2012	45	44	98	64	61	65	18	45	27	9		
Male	2010-2011	59	58	98	66	61	61	22	43	22	12		
	2011-2012	60	60	100	70	66	67	23	47	18	12		
Caucasian/White	2010-2011	101	100	99	67	58	61	17	50	18	15		
	2011-2012	101	100	99	68	64	67	20	48	21	11		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	45	44	98	52	49	48	7	45	23	25		
	2011-2012	41	40	98	55	55	54	3	53	28	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	16	94	25	30	31	<1	25	13	63		
	2011-2012	19	19	100	26	37	37	5	21	26	47		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	120	120	100	74	66	61	19	55	16	10	118	2
	2011-2012	109	108	99	77	69	64	20	56	13	10	105	3
Female	2010-2011	70	70	100	74	63	61	21	53	20	6		
	2011-2012	50	49	98	73	66	65	14	59	20	6		
Male	2010-2011	50	50	100	74	71	61	16	58	10	16		
	2011-2012	59	59	100	80	72	64	25	54	7	14		
Caucasian/White	2010-2011	116	116	100	75	67	62	20	55	16	9		
	2011-2012	98	97	99	78	69	65	22	57	12	9		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	51	51	100	65	56	47	16	49	18	18		
	2011-2012	45	44	98	64	63	51	11	52	20	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	19	19	100	37	37	30	11	26	16	47		
	2011-2012	19	19	100	53	53	30	5	47	16	32		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	121	120	99	61	59	64	3	58	33	7	117	3
	2011-2012	105	104	99	56	52	62	7	49	35	10	102	2
Female	2010-2011	70	70	100	64	58	64	6	59	30	6		
	2011-2012	50	50	100	48	47	61	10	38	40	12		
Male	2010-2011	51	50	98	56	60	65	<1	56	36	8		
	2011-2012	55	54	98	63	57	63	4	59	30	7		
Caucasian/White	2010-2011	116	116	100	61	59	66	3	58	32	7		
	2011-2012	95	94	99	59	52	64	7	51	34	7		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	0	0			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	53	52	98	46	50	53	2	44	42	12		
	2011-2012	45	44	98	48	41	51	2	45	34	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	24	30	36	<1	24	41	35		
	2011-2012	16	15	94	27	26	32	<1	27	47	27		
Limited English Proficient	2010-2011	1	0	0			36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	74	E: 69 M: 70	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	78	E: 66 M: 65	E: 65 M: 62	96	95	95
Caucasian/White	99	E: 100 M: 100	E: 100 M: 99	75	E: 69 M: 71	E: 71 M: 74	99	E: 100 M: 100	E: 99 M: 99	79	E: 66 M: 65	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 100	E: 99 M: 99	60	E: 62 M: 60	E: 60 M: 62	99	E: 100 M: 100	E: 99 M: 99	65	E: 57 M: 53	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 99	E: 98 M: 98	35	E: 41 M: 28	E: 34 M: 34	*	E: 100 M: 99	E: 98 M: 98	41	E: 42 M: 23	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: George E Jack School
SAU: RSU 06/MSAD 06



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	1	3	2	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.